



MIA TAYLOR

Graduate Clinician

✉ support@qwikresume.com ☎ (123) 456 7899 📍 Los Angeles

🌐 www.qwikresume.com

SKILLS

Analytical Skills



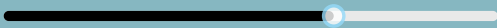
Supervision And Mentoring



Modified Barium Swallowing Studies



Cognitive Assessment



Stress Management Techniques



Conflict Resolution



INTERESTS

★ Surfing

🥋 Martial Arts

👤 Community Service

👥 Blogging

STRENGTHS

⌚ Patience

🏔 Perseverance

📅 Planning

⚙ Positivity

LANGUAGES



English



Dutch



Polish

ACHIEVEMENTS

★ Implemented a new therapy program that improved student outcomes by 20%.

★ Successfully facilitated communication workshops for parents and teachers.

PROFESSIONAL SUMMARY

Driven Graduate Clinician with two years of experience in diagnosing and treating speech and language disorders across various age groups. Proficient in applying evidence-based methodologies and collaborating with multidisciplinary teams to promote optimal patient outcomes. Excited to bring my skills to a dynamic clinical environment that values innovation and professional development.

WORK EXPERIENCE

Graduate Clinician

📅 Jun / 2024-Ongoing

Pineapple Enterprises

📍 Santa Monica, CA

1. Created tailored communication systems using assistive technology to enhance student engagement.
2. Administered comprehensive evaluations utilizing standardized assessments to assess speech and language skills.
3. Authored detailed evaluation reports outlining diagnostic findings and treatment recommendations.
4. Partnered with educators to design effective intervention strategies for students.
5. Co-facilitated therapy sessions with fellow clinicians to maximize student benefit.
6. Delivered direct therapy to elementary students, focusing on individualized goals.
7. Provided specialized services for children with a range of communication disorders, including articulation and fluency issues.

Graduate Clinician

📅 Jun / 2023-Jun / 2024

Crescent Moon Design

📍 Portland, OR

1. Delivered therapy through individual and group sessions, catering to diverse learning needs.
2. Utilized standardized assessments to evaluate students' articulation and language abilities.
3. Communicated therapy progress to parents and interdisciplinary teams during IEP meetings.
4. Provided targeted therapy to students with disabilities such as Autism and ADHD.
5. Actively participated in IEP meetings to discuss student progress and adapt goals.
6. Administered treatment for students with multiple disabilities, ensuring individualized support.

EDUCATION

Master of Science in Communication Disorders

📅 Jun / 2022 - Jun / 2023

University of Florida

📍 Denver, CO

Completed coursework in speech-language pathology, focusing on assessment and treatment methodologies.