Robert Smith

Instructional Systems Designer

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SUMMARY

Extensive experience as an instructional systems designer/developer and project lead working on numerous training and instructional design/development projects. A detail-oriented, resourceful, and energetic self-starter. An expert at applying adult learning theory to design and develop Interactive Multimedia Instruction (IMI), Instructor-Led Training (ILT) and blended solutions.

SKILLS

Management, Designing.

WORK EXPERIENCE

Instructional Systems Designer

ABC Corporation - June 2010 – April 2012

- Worked with teams of SMEs, graphic artists, courseware developers, programmers, technical writers, and editors in the planning, analyzing, designing, developing, implementing and evaluating of innovative instructor-led and training solutions.
- Collected data on the Army DCGS-A program suite and its peripheral programs at several military and vendor locations, for development of ILT materials.
- Collaborated with trainers, software engineers, and vendors at the SIL at Fort Monmouth NJ and at the Aberdeen Proving Ground MD to gather data and imagery on the DCGS-A system.
- Worked directly with NSTID trainers in Ft.
- Collected data relating to the DCGS-A system.
- Performed peer and quality reviews on DCGS-A content to ensure it is instructionally sound and follows standards.
- Evaluated learning and instruction using formative and summative evaluation techniques.

Instructional Systems Designer

Delta Corporation - 2009 – 2010

- Team member for the design and development of a 3.5 day class for training Subject Matter Experts to developing a course and to deliver the course.
- Completed Gay Analysis, Design Plan and Lesson Course Outline ahead of time schedule.
- Team member for job task analysis project Responsible for interviewing Subject Matter Experts and creating detailed description of job tasks .
- Completed four task orders ahead of schedule; returned average of 38% of budgeted man-hours per task order to client - Revised two task lists to .
- Responsible for analyzing needs, designing learning products and materials, and implementing appropriate training curricula for store sales .
- Reduced store sales associate training from 40 hours to 16 hours through the development of Virtual Classroom Training (VCT), - Led a team of six to .
- Instructed over 250 classes ranging from one hour segments to three week programs; participants rated the content and the delivery of the material .

EDUCATION

Bachelor's of Arts- (UNIVERSITY OF CENTRAL FLORIDA - Orlando, FL)

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