ETHAN MARTINEZ

Noon Time Aide III

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PROFESSIONAL SUMMARY

Experienced Noon Time Aide III with a decade of dedicated service ensuring a secure and engaging environment for students during lunch and recess. Proficient in conflict resolution, supervising activities, and maintaining safety protocols. Committed to fostering positive interactions among students while collaborating effectively with educators to enhance their social and emotional well-being.

WORK EXPERIENCE

Noon Time Aide III

mar / 2018-Ongoing

Pineapple Enterprises

- Santa Monica, CA
- 1. Demonstrated patience and understanding towards students, fostering a positive environment.
- 2. Executed oral and written directions effectively, ensuring smooth daily operations.
- 3. Communicated efficiently with students and staff, enhancing collaboration.
- 4. Maintained a safe environment by adhering to health and safety protocols.
- 5. Reported student and facility concerns promptly to administration.
- 6. Supported school behavior expectations through effective rewards and consequences.
- 7. Prepared the cafeteria for lunch service, ensuring cleanliness and organization.

Noon Time Aide mar / 2015-Mar / 2018

Summit Peak Industries

耳 Denver, CO

- 1. Prepared and served nutritious meals while ensuring cleanliness in dining areas.
- 2. Monitored student behavior during lunch to guarantee safety and compliance.
- 3. Resolved conflicts among students proactively to maintain a peaceful atmosphere.
- 4. Supervised playground activities during recess, ensuring student safety.
- 5. Enforced school policies and procedures consistently in various settings.
- 6. Assisted students during bus transitions, promoting safe loading and unloading.

EDUCATION

Associate of Arts in Child Development

mar / 2012-Mar / 2015

Springfield Community College

₮ Portland, OR

Studied child development principles and practices, focusing on early childhood education.

SKILLS

Cultural Sensitivity

Feedback Delivery

Goal Setting

Resourcefulness

ACHIEVEMENTS

Successfully implemented a new conflict resolution strategy, reducing student disputes by 30%.

Trained and mentored new aides, improving team cohesion and student engagement.

Organized and led recreational activities that increased student participation by 25%.