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## **PROFESSIONAL SUMMARY**

With five years of dedicated experience as a Para Educator, I am committed to fostering an inclusive learning atmosphere that caters to diverse student needs. My proficiency in implementing individualized support and collaborating with educators and families enhances academic and social development, ensuring every child's unique potential is realized.

## WORK EXPERIENCE

### Full-Time Para Educator

Seaside Innovations

Apr / 2021-OngoingSanta Monica, CA

- 1. Provided individual and group academic support to students with diverse learning needs.
- 2. Monitored and documented student progress to inform instructional adjustments.
- 3. Collaborated with teachers to develop and implement effective lesson plans.
- 4. Participated in professional development workshops to enhance instructional techniques.
- 5. Administered assessments to evaluate student performance and progress.
- 6. Facilitated communication between students, families, and educators to support student success.
- 7. Assisted in the creation of inclusive classroom environments that promote student engagement.

## Para Educator

#### Crescent Moon Design

- 1. Supported students with behavioral and instructional needs under the supervision of special education teachers.
- 2. Supervised student activities during general education inclusion.
- 3. Communicated essential information regarding student progress to educators.
- 4. Assisted in the supervision of students during lunch and recess periods.
- 5. Implemented prescribed programs from related service personnel to support student development.

# **EDUCATION**

### Bachelor of Arts in Education

🛗 Apr / 2019-Apr / 2020

F Chicago, IL

🛗 Apr / 2020-Apr / 2021

₽ Portland, OR

State University

Focused on inclusive education practices and special needs support.

# SKILLS

Microsoft Office Suite



- Improved student engagement by 30% through tailored instructional support.
- Facilitated successful integration of ELL students into mainstream classes.
- Developed and implemented behavioral strategies that reduced classroom disruptions by 25%.