Robert Smith

Head Of Science/Physics Teacher III

CONTACT DETAILS

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SKILLS

C++, MS Office, Public Science Outreach, Public Speaking, Scientific Literacy, Strong Writing, Education, Cooperation And Collaboration, Ability To Follow Directions, Ability To Learn New And Challenging Tasks.

LANGUAGES

English (Native)
French (Professional)
Spanish (Professional)

INTERESTS

Climbing
Snowboarding
Cooking
Reading

REFERENCES

Reference – 1 (Company Name)
Reference – 2 (Company Name)

PERSONAL STATEMENT

t20+ years of experience as a Physics Teacher is seeking o obtain a position allowing me to directly utilize my scientific and engineering skills. I have shared my skills with hundreds of students, but now I would like the challenge of applying them to real-world situations.

WORK EXPERIENCE

Head Of Science/Physics Teacher III

Hilton Head High School - July 2000 – Present

Responsibilities:

- Teaching all levels of physics- college preparatory, honors, advanced placement and international baccalaureate, using an inquiry approach using hands-on labs and activities.
- Constantly making data-based decisions to guide instructional techniques and modifications.
- Utilizing technology by incorporating simulations, online quizzes, vernier and Pasco probes for data collection and analysis, and Edmodo, an interactive platform between the students and me.
- When there are not enough sections of physics to teach, I adapt the above strategies to chemistry and anatomy and physiology.
- Ability to make complex material understandable and persuasive to the general audience.
- Observing teammates and offer constructive criticism for best practices.
- Developing course materials like homework assignments, syllabus, and handouts.

Science Teacher

Crestwood High School - August 1998 – June 2000

Responsibilities:

- Taught applied biology/chemistry I, ii and college , biology and sponsored the environmental club while I was earning my teaching certificate through the critical needs certification program in South Carolina.
- Most of my students were not motivated by grades, so I had to develop creative ways to engage them.
- Communicates and connects with students and parents both sensitively and directly to provide an optimal learning experience for all students.
- Collaborates with team members to ensure consistent practices as well as proactively identify potential weaknesses or conflicts.
- Chosen by the principal to speak to incoming parents about the transition to middle school.
- Initiated, planned, and organized field trip for 420 students, coordinated 12 teachers and administrators and 85 parent volunteers, communicated with museum liaisons, developed curriculum, and coordinated transportation.
- Consistently collaborated with peers to improve successfulness of

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implementation of lessons to increase student learning.

Education

M.S. in Bioengineering - May 1996(The Pennsylvania State University - University Park, PA)B.S. in Physics - May 1993(Susquehanna University - Selinsgrove, PA)

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