

Pre-K Lead Teacher

ROBERT SMITH

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Objective

Pre-K Lead Teacher with 13 years of experience, eager to bring early childhood and elementary students into the twenty-first century using a unique combination of education experience. Holds an Associate in Early Childhood Education. Experience in the use of the Internet and educational software (Microsoft Word, Publisher, and PowerPoint). Dedicated to enthusiastic and dynamic teaching as a means of creating and nurturing a lifelong love of knowledge of early childhood in children and teens.

Skills

Teaching Strategies GOLD/My Teaching Strategies, CLASS, Teachstone Classroom Assessment Scoring System, NAEYC Accreditation And Renewal Support, Microsoft Office Suite / Office 365

Work Experience

Pre-K Lead Teacher

St. Paul City School - December 2004 - July 2016

- Developed monthly theme-related lesson plans and assessments that align with the MN early childhood indicators of progress Minnesota's early learning standards.
- Classroom setup and organization using the early language and literacy classroom observation tool.
- Created and provided a literacy-rich environment according to MN reading corps guidelines.
- Established and implemented the routines and program requirements that align with the National Association for the Educational Young Children Accreditation.
- Provided assistance and support to classroom teachers in a national association for the educational young children accreditation and parent aware rating, birth through Pre-K program.
- Provided a high-quality child development program with curriculum and assessment through a creative curriculum, smart, and seeds.
- Developed monthly to weekly theme-based lesson plans in all areas of development personal-social skills, motor skills, communication skills, and cognitive skills.

Pre-K Lead Teacher

ABC Corp - 2003 - 2004

- Implemented childcare routines and create an environment that is consistent with the Health Department, Rule 3 Child Care Licensing Standards, National Association For The Educational Young Children Accreditation, And Parent Aware Rating.
- Held parent-teacher conferences and maintain daily communication with families.
- Developed monthly to weekly theme-based lesson plans in all areas of development personal-social skills, motor skills, communication skills, and cognitive skills.
- Designed and managed the recruitment initiatives, programs, and pathways for individuals to become DOE teachers, especially to address the subject and geographic shortage areas.
- Selected a high-quality pool of candidates to become teachers through rigorous, research-driven, screening processes.
- Provided strategic assistance to schools to help them make optimal, local hiring decisions.

- Led teacher portfolio initiatives, including incentives to promote an equitable distribution of teachers across all schools, and especially to ensure that students with the greatest need are served by highly effective educators.

Education

Masters Of Education in Education And Human Development - September 1999 to May 2003 (University Of Minnesota - Minneapolis, MN)
Bachelors Of Science in Elementary Education - (University Of Minnesota - Minneapolis, MN)