

ROBERT SMITH

Pre-K Lead Teacher

E-mail: info@qwikresumc.com

Phone: (0123)-456-789

SUMMARY

Versatile and dedicated Pre-K Lead Teacher with a solid focus on the individual needs of students in Elementary Education. A kindhearted and empathetic professional who is flexible and accommodating in the design and implementation of inspiring hands-on lessons, and employing wide-ranging manipulatives to enhance the adaptable educational atmosphere. Possessing interpersonal and communication skills to develop an excellent rapport with all members of the school community.

SKILLS

Conscious, Discipline, Social-emotional Teaching Practices, Student Engagement Team Teaching Approach Technology Integration

WORK EXPERIENCE

Pre-K Lead Teacher

Powells Learning And Development Center, Inc. - August 2015 – Present

- Adapting classroom work for the purpose of providing students with instructional materials that address individualized learning plans within established lesson plans.
- Administering the subject-specific assessment and test for the purpose of assessing the level of students' competencies.
- Advising parents and/or legal guardians of student progress for the purpose of communicating expectations, student's achievements.
- Developing methods for improvement and/or reinforcing classroom goals.
- Assessing student progress towards objectives, expectations, and/or goals for the purpose of providing feedback to students, parents, and director.
- Demonstrating methods required to perform classroom and/or the subject-specific assignments for the purpose of providing an effective program that addresses individual student requirements.
- Facilitating preschool student's learning for the purpose of improving the students academic success and transition to elementary school.

Interrelated Special Education Resource Teacher

Browns Mill Elementary School - August 2014 – May 2015

- Modeled conversation, manners, clean up activities, listening skills, etc. for the purpose of demonstrating appropriate social and interpersonal behavior.
- Monitored the students in a variety of educational environments (e.g. Classroom, playground, field trips, nap times, etc.) for the purpose of providing a safe and positive learning environment.
- Organized the age-appropriate indoor and outdoor activities for the purpose of ensuring student participation in learning activities.
- Participated in a variety of meetings for the purpose of conveying and/or gathering information required to perform functions.

- Prepared a variety of written materials (e.g. Grades, attendance, student records, etc) for the purpose of documenting student progress and meeting mandated requirements.
- Demonstrated innovative ways of responding and resolving classroom challenges in a way that will allow for the education of the students
- Assessed student performance and records data in the appropriate database.

SCHOLASTICS

- Certificate in Program - 2011(TOURO COLLEGE - New York, NY)Master Of Science in Teaching - 2008(LEHMAN COLLEGE - Bronx, NY)Bachelor Of Science in Rehabilitation Services - 2000(UNIVERSITY OF MARYLAND EASTERN SHORE - Princess Anne, MD)