

Robert Smith

Pre K Lead Teacher

CONTACT DETAILS

1737 Marshville Road,
Alabama
(123)-456-7899
info@qwikresume.com
www.qwikresume.com

SKILLS

55 Wpm, Clerical,
Excellent
Communication, Graphic
Design, Heat Press
Operation

LANGUAGES

English (Native)
French (Professional)
Spanish (Professional)

INTERESTS

Climbing
Snowboarding
Cooking
Reading

REFERENCES

Reference - 1 (Company
Name)
Reference - 2 (Company
Name)

PERSONAL STATEMENT

Pre K Lead Teacher skilled at remaining calm under pressure while keeping the daycare setting light and playful. Works hard to identify and address behavioral and educational issues. Patient and dedicated, enthusiastic about working with children of all ages. Seeking a position in a daycare setting. Employs a variety of child-appropriate websites, tools, and resources to create a diverse age-appropriate curriculum.

WORK EXPERIENCE

Pre K Lead Teacher

Little Angels Preschool - January 2017 - December 2017

Responsibilities:

- Read stories to the children and taught them painting, drawing, and crafts.
- Employed a variety of materials for children to explore and manipulate in learning activities and imaginative play.
- Disciplined children and recommended other measures to correct behavior.
- Incorporated music and art activities to encourage creativity and expression.
- Carefully identified warning signs of emotional and developmental problems in children.
- Created and implemented a developmentally appropriate curriculum.
- Sparked creativity and imagination by helping children discover new things each.

Pre-K Lead Teacher

Little Angels Preschool - 2016 - 2017

Responsibilities:

- Implemented the use of technology to enhance student achievement.
- Implemented appropriate activities to assist children in becoming socially competent.
- Established a learning environment that values diversity and provides a variety of multi-cultural experiences.
- Demonstrated cultural competency and respect for each child's background by incorporating the cultural and familial values into the curriculum.
- Maintained accurate and confidential records of each child's developmental level and progress on a regular basis.
- Completed all steps of the student referral process, as designated by the district and Head Start Mental Health/Disabilities Coordinator, to support the individual needs of students.
- Performed on-going developmental evaluations and assess children's progress on a quarterly basis by utilizing the designated assessment process.

Education

Diploma in Medical Coding And Billing - May 2016 to September 2017(DeVry University - Addison, IL)