

Objective

Open minded Pre-K Lead Teacher with diverse experience in planning and implementing various activities for promoting the physical, social, emotional and intellectual growth of children. Specialist in early childhood education, with more than seven years of experience in managing preschool operations including facility management, quality assurance, and human resources.

Skills

Differentiated Instruction, Student-Centered, Learning Environment, Curriculum Development, Interpersonal Communication, Parent And Student Oriented

Work Experience

Pre-K Lead Teacher

Jubilee Jumpstart - March 2012 – February 2018

- Nurtured, built relationships with and provided high-quality individualized care of nearly a hundred children 2-5 years of age in collaboration with families since joining the organization.
- Maintained a safe and welcoming environment that fosters growth, community, and personal development.
- Actively contributed to and participate in organizational efforts to obtain NAEYC (2013) accreditation and renewal (2018) and to achieve and maintain alignment with head start/early head start expectations.
- Planned, prepared and executed developmentally appropriate learning experiences that are engaging, enriching and objective based.
- Diversified experiences to accommodate and meet the needs of each child and family to help them achieve district-wide school – readiness goals.
- Developed, implemented, modeled and promoted best practice and research-based teaching strategies and techniques and approaches.
- Routinely observed, documented, reflected and reported on a variety of topics and experiences.

Classroom Teacher

Centronia/dc Bilingual Pcs - August 2010 – August 2011

- Co-managed and facilitated classroom instruction and environment for approx. 20 families and preschoolers (age 3-5 in collaboration with a co-teacher that resulted in 100% student advancement.
- Used nationally acclaimed curriculum as an assessment and planning tool and to communicate children's development to administrators, colleagues, and parents.
- Effectively managed time, environment and resources enabling students to safely and competently move through approx. 20 daily agenda items in a timely manner.
- Planned and performed multiple objective-based tasks and projects that meet industry benchmarks and state/local standards with efficiency and fiscal responsibility.
- Implemented a variety of research-driven industry techniques/strategies to plan, problem-solve, and manage conflicts and relationships on a continuous basis.
- Used technology to support all functions including planning, research, presentation, progress-reporting, professional communication, and resource management.
- Modeled a consistent philosophical and caring approach to working with children and youth along with an appropriate example of professional conduct.

Education

Graduate Studies, Early Childhood Education - 2010 to 2012(Trinity University - Washington, DC)Bachelor Of Arts Degree in Communications - 2007(Towson University - Towson, MD)