



ALEXANDER SCOTT

Junior Substitute Paraprofessional

✉ support@qwikresume.com

☎ (123) 456 7899

📍 Los Angeles

🌐 www.qwikresume.com

💡 SKILLS

Student-centered Approach



7

Instructional Strategies



8

Conflict Resolution



10

Time Management



10

Instructional Support



8

🚀 INTERESTS

🔧 DIY Projects ✂️ Crafting

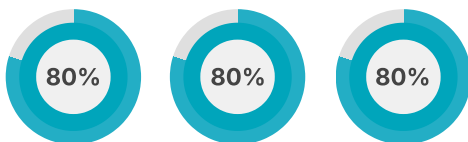
🧘 Meditation 🏛️ History

👤 STRENGTHS

🌱 Humility 💡 Innovation

👁️ Insightfulness ✅ Integrity

🗣️ LANGUAGES



English

Dutch

Spanish

🌟 ACHIEVEMENTS

🌟 Facilitated improved student engagement, leading to a 20% increase in classroom participation.

🌟 Assisted in the development of personalized learning plans that enhanced individual student performance.

👤 PROFESSIONAL SUMMARY

Compassionate Junior Substitute Paraprofessional with five years of experience supporting diverse student populations. Proficient in implementing tailored educational strategies and fostering an inclusive classroom atmosphere. Dedicated to enhancing student achievement through collaboration with teachers and actively encouraging student engagement.

👤 WORK EXPERIENCE

Junior Substitute Paraprofessional

📅 Mar / 2022-Ongoing

Maple Leaf Consulting

📍 Toronto, ON

1. Executed lesson plans and classroom activities developed by the absent instructor to ensure continuity in learning.
2. Implemented effective classroom management techniques to minimize disruptions and maintain focus.
3. Fostered a safe and welcoming classroom environment conducive to learning.
4. Provided support across all levels, including special needs, at-risk youth, and alternative learning students.
5. Made a positive impact on students' lives through education and life skills development.
6. Motivated each student to set and achieve personal goals, striving for excellence.
7. Demonstrated exceptional communication skills while assisting teachers and fostering student leadership.

Substitute Paraprofessional

📅 Mar / 2020-Mar / 2022

Silver Lake Enterprises

📍 Seattle, WA

1. Supported the classroom teacher in supervising snack time and both indoor and outdoor play activities.
2. Maintained a clean and safe classroom by regularly disinfecting toys and surfaces.
3. Collaborated with interdisciplinary team members to assess children's progress and recommend tailored learning plans.
4. Tracked student progress using individual charts and files to monitor educational development.
5. Encouraged daily outdoor discovery time to promote physical activity and exploration.
6. Provided one-on-one support to students while ensuring the needs of the entire group were met.

🎓 EDUCATION

Bachelor of Arts in Education

📅 Mar / 2018-Mar / 2020

University of California

📍 Seattle, WA

Focused on educational psychology and classroom management techniques.