# VILLIAM PEREZ

## In-School Therapy Program Manager

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#### **PROFESSIONAL SUMMARY**

Results-oriented In-School Therapy Program Manager with 5 years of experience in designing and implementing therapy programs tailored for school environments. Expertise in team collaboration, stakeholder engagement, and data-driven decision-making to enhance student well-being. Passionate about fostering a supportive atmosphere that empowers students to thrive academically and emotionally.

#### WORK EXPERIENCE

#### In-School Therapy Program Manager

mar / 2022-Ongoing

Maple Leaf Consulting

**∓** Toronto, ON

- 1. Managed a team of therapists to ensure effective service delivery and maintain high standards of care for students.
- 2. Collaborated with school administration to align therapy programs with educational goals and student needs.
- 3. Implemented data-driven strategies to monitor student progress and adjust therapy interventions accordingly.
- 4. Conducted regular training sessions for staff on best practices in therapeutic interventions.
- 5. Fostered a positive and inclusive environment for all students, promoting mental well-being and emotional resilience.
- 6. Developed outreach programs to engage families and community resources in supporting student therapy needs.
- 7. Monitored compliance with educational regulations and standards to ensure program effectiveness.

## Therapy Program Manager

mar / 2020-Mar / 2022

耳 Seattle, WA

Silver Lake Enterprises

- 1. Oversaw the scheduling and coordination of therapy sessions to maximize therapist availability and student access.
- 2. Established strong relationships with educators to facilitate collaborative approaches to student care.
- 3. Utilized assessment tools to evaluate the effectiveness of therapy programs and identify areas for improvement.
- 4. Managed the budget for the therapy program, ensuring efficient allocation of resources.
- 5. Conducted parent workshops to educate families on the importance of therapy and support strategies.
- 6. Implemented feedback mechanisms for students and parents to assess service quality and satisfaction.

#### **EDUCATION**

### Master of Science in Occupational Therapy

mar / 2018-Mar / 2020

University of Southern California

**耳** Toronto, ON

Focused on therapeutic interventions for children in educational settings.

## **SKILLS**

Proficient In Microsoft Office Suite

Data Analysis And Reporting

Presentation Development

Interdisciplinary Collaboration

**ACHIEVEMENTS** 



Developed and implemented a school-wide therapy program that improved student engagement by 30%.



Trained and mentored a team of 10 therapists, enhancing service delivery and team dynamics.

Led the integration of evidence-based practices in therapy sessions, resulting in a 25% increase in student satisfaction scores.